

MESSAGE FROM THE PRESIDENT



Dear colleagues

2010 Conference

Many of us have just returned from Brisbane and another very successful and enjoyable Annual Conference. Well done to The Reverend Paul Bland and the Queensland Conference Committee for organising a most engaging time of fellowship. Held at the Hilton Hotel in the Brisbane CBD, this year's theme of *Burning But Not Consumed: Faith Through the Fire* challenge us to consider the cost of discipleship in our schools.

I was particularly excited to hear **Li Cunxin, Mao's Last Dancer**. Li's journey has been remarkable and he was a most engaging speaker.

Dr David Tacey and Professor Robert Bland also brought an important perspective. Best of all, who couldn't have enjoyed the *Scottish Speed Dating Session* on Saturday morning?

A detailed report and photographs will be contained in the next edition of our Newsletter.

At the AGM, a *Statement on Indigenous Education in Anglican Schools* was warmly adopted. A copy is appended to this Newsletter. I urge all schools to consider its implications within your context.

Annual General Meeting

The Annual General Meeting for the Association was held on Friday 13 August 2010 at the Brisbane Hilton. At the AGM, a Statement on Indigenous Education in Anglican Schools was adopted. A copy of the Statement is included in this Newsletter. It is a significant statement about Anglican Schools and our commitment to Indigenous education.

General Synod

Members will know that AASN is a Network of The General Synod of the Anglican Church of Australia. Under our Constitution, two of our six core purposes are to:

- Be an effective network of General Synod of the Anglican Church; and
- Report to General Synod on major matters discussed at the Network.

The Management Committee has been liaising with The Primate and the General Secretary with regards reporting to General Synod when it meets in Brisbane in September. Although we are a Network of General Synod, this does not give us authority to make a presentation 'as-of-right'. However, a motion to General Synod, moved by the Archbishop of Perth and seconded by the Archbishop of Melbourne will seek an opportunity for AASN to speak about our work, in particular our recent comprehensive Indigenous Education in Anglican Schools Report 'Building Relationships'. This report is the most significant piece of research into indigenous matters in Anglican schools undertaken in Australia to date.

Review of Funding for Schooling

The Department of Education, Employment and Workplace Relations (DEEWR) regularly writes seeking input from AASN regarding upcoming legislation and policy formation. AASN works closely with the Independent Schools Council of Australia (ISCA) on most matters affecting Anglican schools. I meet regularly with Mr Bill Daniels (Executive Director) and Mr Barry Wallett (Deputy Executive Director) so that both bodies can be informed of one another's views.



AASN will be keenly interested in the funding review, and will be part of a consultative body formed by ISCA. It is envisaged that ISCA will clearly and purposefully represent the views of the broader independent sector in this review, although there may be particular areas in which AASN would seek to make emphasis or comment.

I met with the Funding Review Panel in July at their invitation.

Canberra Meeting

The President-Elect and I were invited to meet with The Honorable Christopher Pyne MP, The meeting was convened at the request of Mr Pyne.

We spent one hour with Mr Pyne and his Research/Education Officer Ms Aliide Murphy. We gave them an overview of Anglican schooling in Australia, noting that the 160 Anglican 'family of schools' (as evidenced in the membership of AASN) comprises the third largest collective of students in Australia, after government and Catholic schooling. They raised a number of matters with us. It was a productive meeting. Please contact Stephen Norris (snorris@lcs.tas.edu.au 03 6336 6014) or me (plaurance@asc.wa.edu.au or 08 9286 0290) for further information.

Anglican Schools Celebration

Material to support schools, Dioceses or Provinces to hold an Anglican Schools Celebration is now on our website - www.aasn.edu.au. See *Celebrating Anglican Schools in Australia* on the AASN Homepage.

AASN is encouraging dioceses and schools to celebrate annually what it means to be an Anglican school. Some dioceses and provinces already organise annual services at which schools, staff and students give thanks to God for this remarkable educational and missional enterprise. These diocesan or provincial services provide a model for others to hold similar services. The resources are also useful in the preparation of school-based services of worship.

I invite you to set aside a date in your 2010 diary (or 2011 if this year is already full!) when all the Anglican schools in your Diocese come together (staff, student leaders or as

appropriate) to celebrate all that is good about being Anglican schools.

Management Committee

I am pleased to welcome three new members to the Management Committee this year.

Mr Tony Cummings (Head of College, Shellharbour Anglican College) is the new NSW representative, replacing Dr Timothy Wright, who stepped down after four years on the Committee.

Mrs Fiona Godfrey (Principal, St Peter's Collegiate Girls' School) is the new South Australian representative, replacing Mr Philip Grutzner who stepped down when he assumed the position of Principal of Carey Baptist College in Melbourne recently.

The Reverend Janet Story (Chaplain, Whitsunday Anglican School) is the new Chaplains' representative appointed by The Primate, replacing The Reverend David Cole, who stepped down at the end of last year upon retiring from Overnewton Anglican Community College, Melbourne.

Thank you to Tim, Philip and David for their dedicated service to AASN over many years, and welcome to Tony, Fiona and Janet.

Every blessing.



Peter Laurence (Revd)
PRESIDENT

Chaplaincy Shadowing Programme Report

Revd Scott Rowland

As I write this I am sitting in a school on the east coast of Australia. The odd thing is, I work in a school on the west coast. Currently I am spending a week shadowing an Anglican School Chaplain at his school. We have spent a good amount of time getting to know each other, finding out about our respective schools, talking through how ministry is done in the context it is practised. There are some similarities with our schools. They are about the same age, about the same size, about the same clientele, about the same staff numbers but the great thing is to see how different they are. For all their similarities, the context is different and the ministry therefore needs to be different. It has got me thinking – how can I do things differently? What things am I being affirmed in? That is the beauty of the Chaplaincy Shadowing Programme. The chance to chew through someone else's ministry which will ultimately benefit your own.

At the end of 2009 we had six pairings for the Chaplaincy Shadowing Programme. Of the six pairings, two have failed to eventuate. It seems this year has been one where some Chaplains have moved on in their jobs and are no longer in Chaplaincy. Some of the pairings have been affected by this change of employment.

I have had two enquiries mid-year about joining the programme. One decided to come to the AASN Conference and commence with a new round of pairings. The other changed roles within his school and was no longer free to participate in the programme. I am looking forward to hearing from all the participants as to how they have gone and what they learnt. It was good to see many colleagues in Brisbane at the 2010 AASN Conference and helping people join the Programme, make some contacts and grow in their ministry. If you have any questions, please contact me on srowland@stmarks.wa.edu.au

STATE REPORTS

Queensland

The Revd Paul Bland

The news from Queensland is all good.

In April, the Schools Commission office invited senior leaders in schools to come away on Retreat to consider their faith. There is plenty of good in-service for aspirants to leadership positions in our schools in areas such as curriculum, systems management and generic leadership issues. But opportunities to refine our faith – and make it a dimension of our potential as leaders in Christian schools – are much less common.

Nineteen leaders from eleven schools met at a quiet resort in the Sunshine Coast Hinterland for the two day program. Imagine reflection, discussion, disclosure and commitment in a spectacular setting overlooking the Glasshouse Mountains. The experience worked so well that the Retreat will figure in next year's calendar.

The Biennial Anglican Schools Commission conference was the highlight of May with one hundred and fifty representatives from twenty one schools gathering to consider the theme of Authenticity in our faith communities. It wasn't all study and focus, of course, with a posh conference dinner on the theme of A Touch of Class and plenty of serious networking over the golf course on the day before the conference opening.

Our big commitment this year was to make the AASN Conference in Brisbane work. The program was arresting and Queensland sunshine proved to be a compelling reason to attract schools from the Southern winter. It was great to see so many of you at the conference!

Victoria

Mr Stephen Higgs Welcomes

In the Victorian Province, we welcome to our ranks Ms Polly Flanagan, who has taken up the role of Principal of Shelford Girls' Grammar. Welcome also to Dr Linda Fiske, the new Assistant Chaplain at Brighton Grammar's Junior School, and to Fr Thomas Leslie as new Chaplain at Cathedral College, Wangaratta, where he is also a Deacon at the Cathedral. We extend a welcome, too, Rev Kim Cruickshank, the new Senior Chaplain at Overnewton Anglican Community College. She replaces Rev Dr David Cole, who is hoping to build on the links which Overnewton has made with Djarragun College, near Cairns.

Bushfire Memorials

The anniversary of the Black Saturday bushfires in February provided a focus for prayer in Anglican schools, with some students attending special memorial services in communities seriously affected by the fires.

Annual Heads' Gathering

Heads of Anglican Schools met with the Archbishop of Melbourne for worship, lunch and discussion in May at Bishopcourt.

Philosothon

The inaugural Victorian Philosothon for senior students, modelled on the successful event at Hale College, Perth, took place on 27th July. This was held at City Cite in Melbourne.

New South Wales

Mr Tony Cummings

Mr Tony Cummings has been on leave. A detailed report will appear in the next edition of the Newsletter.

Tasmania

Mr Stephen Norris

The Tasmanian Anglican schools principals, chaplains and senior staff recently shared a quiet day with Bishop John Harrower in the historic town of Ross (a traditional meeting point between the north and south of the

island). Inspiringly lead by Bishop Mark Burton, Dean of Melbourne, we undertook a theological / biblical study entitled '**God in Gumboots**'. We pondered on the significance of 4 biblical gardens: Eden, Gethsemane, the Garden of the Tomb and the symbolic garden of Revelation chapter 22. The lush rural setting of Ross where recent rains have brought verdant life back to a parched drought ridden landscape was a perfect place to take time out and restore the batteries while considering biblical gardens, their symbolism and meaning.

2011 AASN Conference

The 2011 AASN conference will be held in Hobart on 12- 14 August based at the Grand Chancellor Hotel. The theme **Growing Up; Innocence to Inner Sense** has been agreed by the conference committee which is comprised of Warwick Dean (Principal of the Hutchins School), Robyn Kronenberg (Principal of St Michaels Collegiate School,) Rev. Matthew Gray (Chaplain of the Hutchins School), Rev. Scott Sargent (Chaplain of St Michaels Collegiate School), Rev. Paul Grayston (Chaplain of Launceston Church Grammar School), The Very Rev. Richard Humphrey (Dean of Hobart) and myself, Stephen Norris (Head of Launceston Church Grammar School).

Several Tasmanians travelled to the 2010 Brisbane conference where we renewed old friendships with colleagues from the 'North Island'.

South Australia

Mrs Fiona Godfrey

A Changing of the Guard

There has been considerable movement amongst the Heads of Anglican Schools in South Australia in recent times. Of the 12 schools that make up the Anglican Heads Forum, four schools have new Heads in 2010.

Dr Edward Groughan, who was previously the Principal of Pedare Christian College, took up the position of Principal of Pulteney Grammar from the beginning of the year.

Mr Mike Millard was appointed Principal of Pedare Christian College from the beginning of

the year after relocating from Queensland where he was the Deputy Principal of Fraser Coast Anglican College at Hervey Bay in Queensland.

Mr Nick Hatley has taken up the position of Principal of Trinity College, Gawler to replace Mr Luke Thompson who will take up the position of Principal of Pembroke School from the start of Term 3. Nick was formerly the head of Senior School at St Peter's College.

Mr Simon Murray was commissioned as the new Headmaster of St Peter's College in late April. Simon comes to Adelaide from Canberra where he was Headmaster of Canberra Grammar School for twelve years. Simon is the current National Chair of AHISA, a past Chair of the New South Wales/Australian Capital Territory Branch of AHISA and a former Board Director of the Independent Schools Council of Australia. Simon was actively involved in the Anglican Diocese of Bunbury, WA, as a member of the Diocesan Council and more recently in the Diocese of Canberra and Goulburn as a former member of the Ministry Executive and Bishop in Council.

In other movements, the Reverend Patrick Duckworth left the position of Chaplain of St Peter's College at the end of first term after 11 years of excellent service. Patrick is to become the Priest-in-Barnsley in the Diocese of Wakefield, England. Reverend Dr. Theo McCall commenced as School Chaplain at St Peter's College at the beginning of Term 3, 2010. Theo, originally from Adelaide, was formally the Rector of the Albany Anglican Parish in Western Australia and held that position since 2003.

SAAPEC Building Effective Relationships

The South Australian Anglican Provincial Education Council organised a Consultation Day for the 29 May which involved Principals, Chairs of Boards/Councils, other Board members and School Chaplains. The Consultation, entitled Building Effective Relationships, focused on governance matters, the Anglican nature of our schools and explored ways to further support School Board and Principals.

The main presenter and facilitator on the day was the Reverend Peter Laurence (AASN President) who brought to the Consultation a wealth of experience and insights. Other presenters included the Most Reverend Dr Jeffrey Driver, Archbishop of Adelaide, The Very Reverend Dr Sarah McNeil, Dean of St Peter's Cathedral and Ray Oermann, Chair of Trinity College Council.

The Laos Project

After two highly successful years as the top South Australian School in the 40 hour famine, Woodcroft College has been invited to partner World Vision in a food and security project in Laos.

This three year project involves the whole College community and aims to raise \$60,000.

One key fundraiser has been the setting up of a recycling system in which all of the students and their families have been asked to collect and bring to school drink containers that attract a 10 cent deposit for recycling. Although it is still too early to tell, this simple measure should raise a substantial percentage of the money over the three year period.

An official launch of the Laos Project was held at the school on Friday 26 March. The Reverend Tim Costello (CEO of World Vision Australia) visited the College for this special occasion.

Wes Chambers, a Woodcroft College staff and project team member, says that *"This project is about more than just raising money for people in need. It's about raising awareness of the needs of other people and having a deeper appreciation of all that we have and enjoy"*.

St Peter's College Opens New Junior School

On May 4th 2010, Stages 1, 2 and 3 of the redevelopment and construction of the St Peter's College Junior School were officially opened by the Archbishop of Adelaide, the Most Reverend Dr Jeffrey Driver. The new and renovated buildings all have modern and outstanding facilities, fulfilling a number of the Schools goals contained within The 2020 Vision, lead, learn and inspire.

Stage 1 of the redevelopment, by far the biggest aspect of the project, provided an enhanced Information Resource Centre/Library, a number of new classrooms, a new Information and Communication Technology (ICT) Laboratory, ready access to ICT resources throughout the building and an Interactive Whiteboard in each classroom, a new Science facility, including an Observatory, a warm and welcoming reception area for students, parents and visitors to the School, complemented by spacious display areas to celebrate student work and achievements, improved student amenities including sick bay, toilets, locker spaces and change rooms, a flexible and substantial under-cover meeting space for recreation and dramatic and other performances, a central, modern, staff meeting amenity along with administration and resource areas, which will allow us to bring all the Junior School staff together into one centralised location, renovation of the current Junior School Library into a Creative Arts Studio, and expanded and improved provision for pedestrian pick-up, drop-off and vehicle parking.

Stage 2 has seen the construction of 3 new Junior Primary classrooms and the renovation of the existing classrooms and staff area in New Palm House. Stage 3 saw the redevelopment of the Shinkfield Building into a centre of learning for our Year 7 students, a new ICT Lab, the expansion of our Music Department and the construction of garden plots for each year level.

Western Australia

Ms Anne Ford

Welcome

Mr Julian Dowse commenced duties as Principal of Peter Moyes Anglican Community School in January. Previously Deputy Headmaster and Head of Senior School at Camberwell Grammar School in Melbourne, Julian is renewing his links with Western Australia having spent time at Hale School earlier in his teaching career.

The Reverend Matthew O'Meara was commissioned as Chaplain to Perth College on 10 February.

Visiting Perth

The Right Reverend Andrew Proud, Bishop of the Horn of Africa and currently residing in Ethiopia, visited a number of Anglican Schools in March.

The Anglican Schools Commission 25 Year Milestone

2010 sees the Anglican Schools Commission celebrate 25 years since foundation. In October 1985, at the Synod of the Diocese of Perth, the Anglican Schools Commission Incorporated was formed. A few months later, St Mark's Anglican Community School opened in Hillarys. Today the ASC has grown to nine schools on ten campuses located in metropolitan and rural areas throughout Western Australia.

A number of events are being held to celebrate this milestone:

- A history of the first 25 years has been commissioned to be compiled by local historian and educator, Dr Ian Melville.
- The Archbishop of Perth will preside at a 25th Anniversary Eucharist in St George's Cathedral on 20 August.
- A 25th Anniversary Concert, featuring students from the nine schools, will be held at the Perth Concert Hall on 24 September.

AASN Chaplaincy Shadowing Program

A reflection received from Braden Short, Chaplain at All Saints' College Perth follows: What am I doing here?

As I began my first day at All Saints' College four years ago it was with fear and trepidation. I hadn't been in a classroom for close to 20 years. I had had little to do with the bulk of a teenager's life span having worked in church office, a university college and parish team ministry where my focus was on the older generations. What am I going to do? Twenty years earlier I could almost remember being a teenager myself which was of some help! This lot weren't born the last time I was in a school. What generation were they, Y, Me, U, Next, Them? How do they think? They Wii (and talk about it), SMS, MNS, Xbox (a new form of Karate I think), play with stations (Train?) and put their faces on books!

All very confusing; what can I, a middle aged, becoming well rounded and softening on top Anglican Cleric, do to make contact and share our faith with these aliens? I needed help, I needed support, I needed hope. It was then that I heard about the Australian Anglican Schools Network Chaplaincy Shadowing Program. Salvation, I signed up and turned up. The meeting occurs just before the annual meeting of AASN each year so one can kill two birds with one stone, if you get my meaning.

I was hoping to get a silver bullet, a magic potion, a one two three of how to be a chaplain. I got none of these, but I did get much more. In the gathering I met with chaplains from across the country, some who have been in schools for many years, others new to this ministry as I was; wide eyed and close to hysteria. More so there was a breadth of theological understanding and training and churchmanship. I started to expect factionalism along the party lines we all know so well. Instead, I was absorbed into a community of Anglicans who want to make a difference in the lives of young people, who have responded to the call of God in their lives and are attempting to live out the great commission. We each shared triumphs, disappointments and creative ideas. More so we supported, encouraged, prayed for and cared for each other. The Church on the ground, in action, what a gift and a relief!

At the end of our time together we are invited to pair up and commit to visit our partner chaplain at their school. Not everyone does this or is able to do this. It means time out of one's own school for a week during term time and the blessing of the Principal to do so. It also means giving hospitality to one's partner for a week as they shadow you at your school. The hospitality during these visits is one of the greatest blessings of the Program. I have only found a generosity of spirit as those whom I visited shared of their time, resources, family and their own strengths and weaknesses at a profound level. Humbling and encouraging, certainly edifying. During these visits I try to speak to the members of the management team and staff at each school, gleaning and sharing ideas, processes and dreams for the future for each of our communities. I have only ever found openness, honesty and encouragement.

To school principals, tell your chaplains they are going to the shadowing program, you will not regret it. To chaplains, both new and old, come and be encouraged, more so, come and encourage your brothers and sisters who like you are working to share their faith with the youth of today. This is one of the places in the Australian Church where we unite with a joint vision as we celebrate our differences and giftedness in our ministry to young people. There are no silver bullets, magic potions or one two three's of how to be a chaplain, for each school and ministry is unique. What we do have is commitment, passion and the hope we find in Christ.

Contact Scott Rowland at St. Mark's Anglican Community School in Perth if you want more information about the program.

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STATEMENT ON INDIGENOUS EDUCATION IN ANGLICAN SCHOOLS

Since the 1800s, Anglican schools have played an important role in the education of Australia's young men and women. Over the past 200 years, the story of Indigenous schooling has not been without difficulties. Yet today, Indigenous young men and women learn alongside non-Indigenous students in classrooms across the nation.

Anglican schools are diverse and socially inclusive. Whether single sex or co-educational, long-established or newly-founded, boarding or day, our schools are rising to the challenge of providing Indigenous young Australians with the educational opportunity that should be available for all Australians. Furthermore, Indigenous Australians are enriching the lives of students in Anglican schools, through building mutually rewarding relationships.

The partnerships are two-way. Indigenous students enrich the life and culture of schools, whilst they are enriched by the experiences gained from fellow students, staff and the wider school community.

Anglican schools are committed to enhancing the understanding of Indigenous Australian history and culture, whilst ensuring an ongoing commitment to Indigenous communities across the nation.

Our schools aim to professionally develop staff and provide classroom and other resources to enable teachers and support staff to offer meaningful educational experiences for students. One mechanism for such experience is the inclusion of Indigenous perspectives across the curriculum.

Many Anglican schools provide rich experiences for the development of meaningful relationships through direct connections with Indigenous communities, whether local or distant. Students can gain a deeper understanding of some of the complex issues that face all Australians, and in particular Indigenous Australians, empowering them to take affirmative action towards building a socially inclusive society.

When students leave Anglican schools, our aim is that they have a sense of connection with both the Indigenous and non-Indigenous culture and history of their local community, as well as a broader connection with Indigenous people nationally. As young adults, they should feel comfortable to 'walk in both worlds'.

Anglican schools wish to contribute towards the improvement of educational and employment outcomes for Indigenous Australians. Accordingly, our schools are committed to providing learning opportunities for Indigenous students and employment opportunities for Indigenous adults where possible and appropriate.

For all involved in Anglican schooling, the challenge is to consider how we can play a more effective role as partners in our Nation's and Church's commitment to improve educational outcomes of Indigenous young people. That is a mission imperative for all Anglican schools in this second decade of the 21st century.



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CHECKLIST FOR ANGLICAN SCHOOLS

You may consider whether your school can say 'yes' to the following statements...

1. Do you acknowledge traditional land owners....
 - at the beginning of official ceremonies?
 - by way of a plaque in your school?
2. Does your school have an Indigenous Education Policy?
3. Does your school have an Indigenous Employment Strategy?
4. Have you signed up to a Youth Indigenous Leadership Program?
5. Does your school fly the Aboriginal and/or Torres Strait Islander flag?
6. Do you support the provision of educational resources for indigenous education/communities?
7. Do your staff and students have opportunities to visit Indigenous communities?
8. Does your school have a student and/or staff exchange program with an Indigenous school or community?
9. Has your school invited the Aboriginal and/or Torres Strait Islander Bishop to visit your school?
10. Do you run a special assembly or newsletter or editorial around NAIDOC Week and/or 'Sorry Day'/Reconciliation Week?
11. What Indigenous content is in your curriculum – Indigenous art, history and culture?
12. Is Indigenous food explained in food technology classes?
13. Do you host indigenous sporting teams?
14. Does your school undertake other Indigenous initiatives?

(Some material sourced from AHISA Victoria 'Statement of Intent on Indigenous Education')

The Statement on Indigenous Education in Anglican Schools and Checklist can be downloaded from the AASN website www.aasn.edu.au

GENERATIONONE
BE PART OF THE GENERATION FOR CHANGE

aspa
australian school
of performing arts



Hello!

We're calling all teachers and students to be part of the generation for change. GenerationOne has partnered with the Australian School of Performing Arts to launch a great opportunity for you to raise awareness and end Indigenous disadvantage.

We're holding a competition and invite every school in Australia to get involved. The national winner will receive an GenerationOne Education Award of \$25,000 to undertake a project of their design that aims to raise awareness and reduce Indigenous disadvantage in their community. State and Territory finalists will win a one day performing arts workshop.



All you need to do is learn *Hands Across Australia*, the catchy GenerationOne theme song, and create a 'video clip' of your school performing it. It's easy to learn, and all the resources you need are on our website: www.generationone.org.au. Schools need to also be creative in writing new lyrics for the rap section of the song and designing their project.

Anyone can be involved. All you have to do is **get creative**:

- **Dream it** – talk to your team, create a project, sketch out a plan
- **Learn it** – download the tracks from the GenerationOne website and get going on the song!
- **Rap it** – let your creative juices flow and tell Australia what you think about Indigenous disparity
- **Create it** – make the performance your own and refine your school's project
- **Film it** – get your hands on a digital or web cam or even just use your phone
- **Submit it** – upload or send in your video and fill in details of your project on the entry form to be in the running for the fantastic Education Award!

State and Territory finalists will be interviewed for their chance to undertake their program or project to the value of \$25,000! So get involved, raise awareness and let's end Indigenous disparity in one generation – this generation!

Visit www.generationone.org.au to get more information and submit an entry.



aspa

GENERATIONONE

2011 AASN Annual Conference 'Expression of Interest Form'



Growing Up



INNOCENCE TO INNER SENSE

THE 2011 AASN CONFERENCE IS BEING HELD AT
THE HOTEL GRAND CHANCELLOR
HOBART, TASMANIA 12-14 AUGUST 2011

Expression of Interest

The Committee is developing the conference around the central people in our schools, the children and in particular the challenges, influences, pressures, invasions and threats to the sanctity of childhood.

What are we as faith based schools doing to respond to these influences?

What are the multiple roles of Anglican schools in today's society; faith leaders within the learning community, agents of socialisation, pastoral supporters? Does the School have a role as a parish?

How can we share in what schools are doing to respond?

Title:	Given Name:	Surname:
Badge Name:		
Position:		School:
Address:		
Suburb:		State: Postcode:
Bus Ph:		Hm Ph:
Bus Fax:		Hm Fax:
Email:		

Please send /fax this Expression of Interest form by 15 December 2010 to:
Mrs Ros Christie BCC Management
11 The Crescent, Port Melbourne Vic 3207
Ph: 03 0646 3734 Fax: 03 9681 7108
Email: info@bccm.com.au

Please Note:
The AASN Conference Program and Registration brochure will be mailed to you in March 2011.

Please return your Expression of Interest Form by the 15 December 2010 to BCC Management, 11 The Crescent, Port Melbourne VIC 3207 or email info@bccm.com.au

AASN MANAGEMENT COMMITTEE

PRESIDENT

The Reverend Peter Laurence
CEO, Anglican Schools Commission, WA

PRESIDENT-ELECT

Mr Stephen Norris
*Headmaster, Launceston Church
Grammar School, TAS*

IMMEDIATE PAST PRESIDENT

Mrs Lynne Thomson
*Principal, St Mary's Anglican Girls'
School, WA*

CHAPLAIN APPOINTMENT

The Reverend Janet Story
*Chaplain, Whitsunday Anglican School,
QLD*

STATE REPRESENTATIVES

Queensland

Mr Stephen Norris
*Headmaster, Launceston Church Grammar
School*

South Australia

Mrs Fiona Godfrey
Principal, St Peter's Collegiate Girls' School

Western Australia

Ms Anne Ford
*Principal, John Wollaston Anglican Community
School*

New South Wales

Mr Tony Cumming
Head of School, Shellharbour Anglican College

Victoria

Mr Stephen Higgs
Headmaster, Ballarat Grammar School

Tasmania

Mr Stephen Norris
*Headmaster, Launceston Church Grammar
School*

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AASN VISION STATEMENT

The AASN was established in 1999

Australian Anglican Schools Network, giving honour to God, putting God first and working within God's will, seeks to:

- Provide a forum at the national level for Anglican schools to facilitate discussion on spiritual, moral and values related issues as they have bearing on education.
- Be an effective network of General Synod of the Anglican Church.
- Achieve recognition of Anglican schools as part of the mission of the Anglican Church.
- Engage with the Commonwealth Government, national Anglican agencies, other national bodies and industry groups on matters which affect the Church's mission through Anglican schools.
- Be a forward-looking, dynamic organisation aiming to develop a strong unity of purpose among Anglican Schools.