Welcome to the Melbourne 'Exchange' Conference
Newsletter No. 1

Exchange is the theme of the 2016 CEFPI Australasia regional conference. The conference will be a marketplace for the exchange of ideas, and asks:

- What do educators have to exchange with designers?
- What do designers have to exchange with educators?
- What do students have to exchange with us all?
- Who leads exchange?
- How do we start and maintain a process of cultural change?
- How should we be allocating our resources to support learning?

Exchange assumes that change:

- is happening now: and you want to be part of it.
- needs to continue: and you are the champions.
- is a form of growth: if we don’t grow we regress.
- is a process: it doesn’t happen all at once.
- needs to be managed: because the development of ideas takes time.

Exchange will take place 29th May to 1st June 2016 at the Melbourne Convention & Exhibition Centre.

The team are pleased to announce keynotes confirmed!
Each keynote speaker will present a unique keynote not previously presented and not available online. Each presentation will be specifically tailored to connect theory to practical issues of the design and pedagogical implications of learning spaces.

We are excited to welcome five speakers to Melbourne in 2016, and will introduce them to you newsletter by newsletter:

Prof. Richard Elmore, USA
Sarah Martin, NZ
Dr. Yong Zhou, USA
Judith Horrill, AUS
Prof. Kim Dovey, AUS

Programme Peak - Opening Night

Most Likely To Succeed - Film

The film, Most Likely to Succeed is taking the educational world by storm.

'For most of the last century, entry-level jobs were plentiful, and college was an affordable path to a fulfilling career. That world no longer exists. The feature-length documentary Most Likely to Succeed examines the history of education, revealing the growing shortcomings of our school model in today’s innovative world. Directed by acclaimed documentarian Greg Whiteley, the film has been named “among the best edu-documentaries ever produced” by Education Week, and called a “smart and engaging look at education in the 21st century” by The Hollywood Reporter. Film Threat stated that “this film should be a required course for all parents and educators.” Most Likely To Succeed is an official selection of many of the America’s top film festivals, including the prestigious 2015 Sundance Film Festival and Tribeca Film Festival.'

Most Likely to Succeed kick starts the conference on Sunday 29th May and is followed by a Q & A with the director, Greg Whiteley.
Keynote Speaker Introduction

The Future of Learning in Space and Time

Prof. Richard Elmore

Gregory Anrig Research Professor

Harvard Graduate School of Education

Richard F. Elmore is Gregory Anrig Research Professor at the Harvard Graduate School of Education, where he has been on the faculty since 1990, teaching courses in politics, policy, strategy, organizational studies, and instructional improvement. His publications include School Reform from the Inside Out and Instructional Rounds (coauthor). For the past fifteen years Richard has been engaged in direct clinical work with schools on the improvement of learning through observation and analysis of instructional practice and through detailed assessment of organizational structures and processes relating to adult and student learning. He has recently designed and taught an on-line course through Harvard X, Leaders of Learning, with an international enrollment of more than 60,000 learners. His current work includes consulting on leadership and instructional improvement with Generation Ready, a professional development, coaching, and consulting organization, and with Fielding/Nair an international architecture and design firm on the design of innovative learning environments for adults and children. He is currently involved in learning design and development projects in China, Mexico, and Chile, as well as the United States. He has an active arts practice in photography, drawing, and painting.

Abstract: Some things we know about the future of learning, some things we don’t. Among the things we know, with some degree of certainty, are that learning has already escaped the bounds of institutionalized education; that decisions about what is worth learning, and how, are increasingly in the hands of individuals, not in the hands of public authorities; and that networks are far more efficient structures for the transmission of learning than hierarchies. Among the things we don’t know are how to address the social concerns that arise from the separation of learning from institutionalized schooling; how learning in its newer forms can promote or undermine social cohesion and collective goals; and how to design purposeful solutions to the challenges posed by the future of learning. How can we merge our knowledge of physical design of learning spaces with our knowledge of learning as an individual and social activity to develop powerful new environments for learning?

@RichardElmore3

Visit Melbourne
Walking Tours

Free-to-enter education spaces and design exemplars abound in Melbourne. Take yourself on a tour through Melbourne's laneways, to the National Gallery, the Melbourne School of Design, the RMIT Design Hub, ACMI, Fed Square stage and Edge Theatre...

Our city is a learning place. Come and join us.

Follow, Like and Join in. The Exchange Starts NOW!


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Questions regarding the conference, contact BCC Management Conference & Events

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