

Manning Valley
Anglican College

Appointment of Principal 2021



Manning Valley Ethos Statement

Anglican schools educate for life in all its fullness.

Manning Valley Anglican School recognises that God the Holy Trinity creates, redeems and makes holy. We recognise that God created all that exists, redeems us through Jesus Christ and changes our lives. As Trinity, God is unity in diversity. At Manning Valley Anglican College we aim to reflect this reality by nurturing the individual within community.

Consequently, Manning Valley Anglican School:

- Proclaims the gospel in words and actions, creating an environment in which young people (staff and families) have an opportunity to develop a personal relationship with God, through Jesus Christ. Jesus said that he has come so that we may have “life in all its fullness” (John 10.10). The experience of sharing in the life of a Christian community is a part of educating for life in all its fullness.
- Celebrates its Anglican character by building relationships with the Anglican Diocese of Newcastle, its local Anglican Parishes and with the other Anglican schools within the Newcastle Anglican Schools Corporation and other Anglican Schools across Australia.
- Nurtures a high respect for intellectual endeavour.
Manning Valley Anglican College cultivates intellectual qualities such as curiosity, questioning, intellectual rigour, hard work and openness to ideas. A growth mindset is nourished and all students are recognised as capable of improving their learning. A Christian Religious Studies curriculum is part of the educational landscape of the school and is built on the Anglican respect for Scripture, Tradition and Reason.
- Appreciates diversity.
Manning Valley Anglican College recognises that every person is created in the image of God. Therefore, Manning Valley Anglican College welcomes families from all backgrounds and helps students to build respectful relationships with one another. Students will experience the school as a safe place to explore their identity, vocation and purpose.
- Is committed to tradition and dignity within school life.
Manning Valley Anglican College uses the richness of symbol, story and ceremony to promote their values and order their lives. These will be evident in chapel services and the sacramental life of the school. Christian story, symbols and ceremonies will also be a part of the major formal school events, as well as in various elements of the day-to-day life of the school.
- Cultivates wellbeing for all in the school community.
Life in all its fullness implies personal wellbeing. Manning Valley Anglican College provides an environment in which individuals can flourish under God’s grace as they contribute to building a healthy school community. Manning Valley Anglican College strives to cultivate a strong sense of belonging to its community.
- Serves its community.
In response to Jesus’ call to love God and love our neighbour Manning Valley Anglican College nurtures an ethic of service and a commitment to social justice. As stewards of God’s creation we also encourage respect for our natural environment. Education for these qualities occurs within the curriculum and is demonstrated in active service, pursuing peace and reconciliation and striving to safeguard the integrity of creation.

INVITATION FROM THE BISHOP OF NEWCASTLE - DR PETER STUART

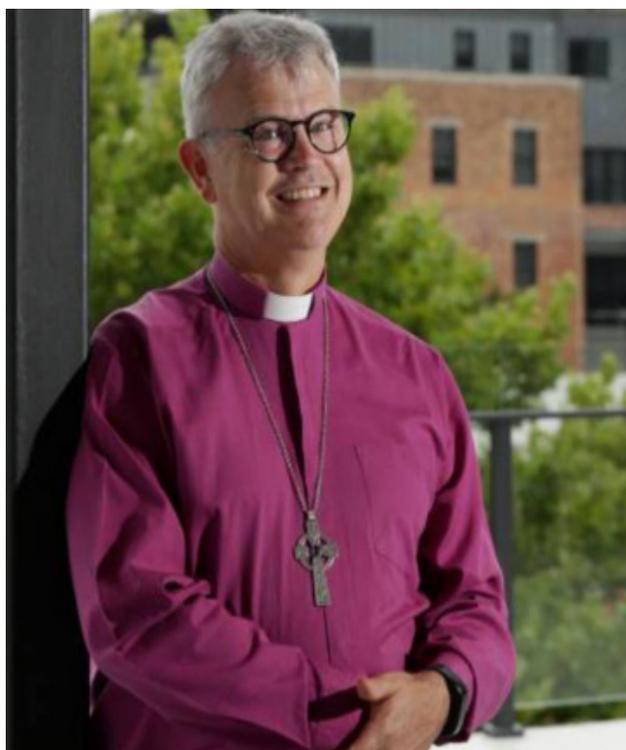
One of the strategies of the Diocese is to “invest in children and young people”. We do this through our parishes, welfare agencies, through Special Religious Education in state schools and significantly through our four Diocesan Schools.

The next Principal of Manning Valley Anglican College will join the broader leadership of the Diocese in enabling the people of our region to ‘flourish by the grace of God’ revealed through Jesus Christ. They will take this wonderful school to the next level by continuing to enhance the educational and pastoral impact on our students and their families.

Our aim is that each student will leave Manning Valley Anglican College as the best person they can be; to be the person God is calling them to be. As part of this, we want every student to develop an age appropriate values and belief system, informed by the Anglican approach to faith.

I look forward to reading your application and discerning with you whether the next step in your vocation is to be as the Principal of Manning Valley Anglican College. Be assured of the prayers of many as you explore this possibility.

+Peter



CHAIR OF SCHOOL COUNCIL

Manning Valley Anglican College, a thriving school with Christian ethic so ingrained into its culture, reflects, in its heart and in all operations, the Newcastle Diocesan motto, Thriving by Grace. This inspiring mission has been taken up by the school, and has informed its progress as it has developed into the sound and successful institution of which we are now so proud. MVAC School Council now holds strong expectations in preparing to welcome a new Principal to the College.

The School Council, in supporting the Principal's executive role, exists to provide a level of school governance from within our community, reflecting the unique nature and character of the citizens of the Manning Valley and surrounding areas. The links with Anglican and wider communities of our area will remain a central focus in further developing the College and its functions.

We have all been wonderfully served by our Principal. It is time now to look ahead eagerly to meet the next person called by God to lead MVAC forward. Under our Lord's Grace, we can be confident of further success.

Barry Levick
Chair - Manning Valley School Council

EXECUTIVE DIRECTOR EDUCATION AND CHILD DEVELOPMENT

The Newcastle Anglican Schools Corporation (NASC) is responsible for the Governance of the four Diocesan Schools. The four Schools of the Diocese are: Bishop Tyrrell Anglican College, Lakes Grammar – An Anglican School, Manning Valley Anglican College and Scone Grammar School.

The Board of the NASC is responsible for the setting of policies of the Corporation in line with the NASC Ordinance. The Board's governance responsibility is assisted by the work of each of the School Councils. The NASC is responsible for the financial management of the Schools.

The Principal is responsible to the Board through the School Council for the implementation of the School's Strategic Plan, the implementation of the Board's and the School Council's policies and decisions, and the general administration and daily operation of the School.

Liz Knight
Executive Director Education and Child
Development



ABOUT THE COLLEGE

Manning Valley Anglican College was founded in 2003 and is situated at the north end of Taree in Cundletown. MVAC is a coeducational Anglican school for students from Prep to Year 12. The College provides coeducational schooling for students of the Great Lakes and Manning Valley, with about twenty percent of the students coming from the Forster-Tuncurry area.

The property covers 8.54 hectares and houses both the Junior School and the Senior School on the one property. Bishop Tyrrell Place is on the property next door and the students interact on a regular basis with the residents of this aged care facility.

Taree has a relatively high indigenous population and approximately 8% of the students are Aboriginal. The Senior and Junior schools are approximately the same size at present with about 250 students in each.

The College has been growing steadily over the past five years and is seen as the school of choice in the Manning, testament to the drive and vision of the current principal. The Board is looking for a new principal to build on this strong foundation.

Because of the current growth of the College, in 2021 Manning Valley Anglican College will commence the building of a new Senior School block of classrooms. It will include six classrooms, staff amenities and offices and an open plan study area for Year 12.

The College is in the process of developing a new strategic plan which will be closely linked to the NASC Strategic Plan. It will build on the strong growth of the College over Mrs Langford's time as principal.

The Principal will be a member of AHISA (The Association of Heads of Independent Schools of Australia), HICES (Heads of Independent Coeducational Schools) and HRIS (Hunter Region Independent Schools).

MVAC is one of the four schools that constitute the Newcastle Anglican Schools Corporation. The College offers excellence in education within a supportive Christian environment reflecting its heritage as an Anglican school. Within its caring environment, every endeavour is made to meet the needs of each student through a holistic approach encompassing the spiritual, intellectual, physical, emotional, social and cultural domains of the child. They are also encouraged to come to a personal faith in Jesus Christ.

Our student body has a richness and variety of talents. Academically, in the performing and

creative arts, and in sport, our students are provided with the opportunity to further develop and explore these abilities. Our school is comprehensive and students are encouraged to achieve their personal excellence not only in the academic area, but on the sporting fields and in their cocurricular life.

Since opening in 2003, the College has grown from a Kindergarten to Year 7 school with 67 students to a school catering for almost 500 students from Prep to Year 12.

Senior School

The curriculum is designed to support the individual needs and abilities of each student. A variety of subjects, delivered in modern and equipped learning environments, provides students with the necessary grounding for academic achievement and success. The staff are experts in their content knowledge and participate regularly in professional development allowing them to remain at the forefront of all content delivery and consistent approaches to the learning of all students in all areas of the curriculum.

The Pastoral Care Program is designed to support the needs of the students and also enhance a sense of belonging. The Program is focused on the wellbeing of the students and involves activities and experiences appropriate to each year level. Year Advisers work collaboratively with Pastoral Care teachers to provide support and guidance as students 'Let their Light Shine' in a safe and nurturing environment.

The development of the individual and an appreciation of teamwork, together with an understanding of sportsmanship, are at the core of the sporting program. Students are encouraged to participate in a weekly sporting program using both the resources of the College and local facilities. A representative program, in a variety of team and individual sports, allows for students to excel in their sport of choice and provides a pathway for representative honours at regional, state and national levels.

Creative and Performing Arts based activities provide opportunities for excellence in music, drama and the arts. A newly developed Instrumental Music Program allows students to participate in ensembles. Experienced local tutors provide onsite lessons running concurrently with the curriculum based music program. A dance program through the middle years is the perfect compliment to a music program where all students have the opportunity to perform at the well known and traditional Taree Eistedfodd.





Prep at MVAC

Our pre-Kindergarten Program is designed to provide appropriate learning experiences to meet the needs of the child and foster development in all aspects of the child's growth – physical, cognitive, social, emotional and spiritual.

The curriculum is based on the NES (NSW Educational Standards Authority) Curriculum set out for Early Stage One within a play-based learning philosophy. It covers the six Key Learning Areas that are the basis of learning through to year 12.

As part of MVAC, Prep students have access to the expertise of teachers in the additional specialist areas including music, sport, College Library services, Drama and Computing. Our students have access to Learning Support services and assessment for early learning needs and, if necessary, are provided with support to reach their pre-reading, writing and number outcomes.

The children participate in a variety of activities throughout the day without realising the importance of what they are learning and experiencing. Each experience moves them closer to:

- Achieving another skill
- Expressing creatively
- Developing confidence, independence, self-control and cooperation
- Turn taking behaviours.

Essentially, Prep@MVAC strives to provide an early childhood program which will develop each child to be ready to start school and, more importantly, be ready to learn from Day One.



Literacy and Numeracy Action Plan (LNAP)

This program was introduced into a select number of schools in NSW in 2017 and MVAC was fortunate to be part of this wonderful opportunity. The program has included all our teaching staff in the Junior School from Kindergarten to Year 6 and has involved comprehensive training, learning and coaching development in the explicit and direct teaching of the fundamental concepts embedded in literacy and numeracy. Consultants from the AISNSW have visited the school and observed our staff teaching, giving feedback on lesson content and explicit instruction.



After school, the consultants have presented workshops to support staff in further developing their competencies in teaching literacy and numeracy skills with clear and effective techniques. The program supports students in mastering key and essential skills in literacy and numeracy. This ensures that our students understand the concepts being taught and have sufficient practice to support them in retaining these competencies, long term. Furthermore, with a strong foundation, the students are able to build on this knowledge and are confident in progressing through the College as motivated and life-long learners.

Data shows us that in the course of running this program, NAPLAN results have improved significantly, teacher confidence in their pedagogy has grown and students have developed a new confidence in their basic literacy and numeracy skills.



CHAPLAINCY

MVAC has a full-time Chaplain who leads the worship life of the school. He is integral to the Pastoral Care offered, while also teaching some Christian Studies classes. Our Chaplain leads staff devotions and is available for staff, students and their families to talk, pray or simply just lend a listening ear. Students attend a Chapel service once a week led by the Chaplain, and throughout the year family chapel services are held nearby at many of the local churches, also attended by the chaplain. Chapel services are led by the children and are relaxed and engaging.

The Chaplain also leads a youth group which meets Friday afternoons from 3,30 -5pm, at school and at St Matthew's Anglican Church Wingham on a rotational basis.



CO-CURRICULAR

In the Senior School, co-curricular activities are offered by staff throughout the week, on a voluntary basis. Each faculty offers an activity for at least one semester per year. These range from lunchtime activities such as Art Club and Drama Club, to one-off academic competitions and inter-school debating competitions. Additionally, the Senior School presents a musical every second year. There are many opportunities for musicians to perform at school functions and visual arts students can have their work exhibited at our annual student art exhibition.

The Junior School also offers a wide range of co-curricular activities.

Some Clubs available are:

- Junior and Senior School Chess Club
- MVAC Cubing Club
- Senior School Vocal Ensemble
- Senior School Study/Learning Assistance
- Senior School STEM Activity Workshop
- Instrumental Ensemble
- Senior School Agriculture Activities
- Junior School Vocal Ensemble
- Senior School Rowing
- Junior School Reading Club
- Bebras Computational Thinking Challenge
- Senior School Girls Drop In - Year 7-9
- Year 7 Band
- Senior School Athletics Training
- Senior School Girls Drop In - Year 10-12
- Junior School Basketball
- Year 12 Breakfast Club
- Junior School Rugby League Skills
- Youth Group - Upper Primary and Secondary
- Faith and Fellowship at 5.30



SCHOOL MANAGEMENT STRUCTURE

The Principal is supported by the Deputy Principal who manages the day to day running of the school.

Within the Senior School the Head of Senior School manages the welfare of the students and oversees the development of each of those students. The Director of Teaching and Learning develops pedagogy, supports teacher accreditation and professional development and works with staff to look at the individual learning and development of each child. The data from Progressive Assessment Tests delivered annually and monitored by the Director of Teaching and Learning, give us a good indication of whether the college has value added to each student that year.

The Director of Studies manages NESA compliance and student records and is also the Careers' Advisor. Faculty Co-ordinators in Humanities, Creative Arts and STEM oversee their subject areas.

Teacher Mentors have responsibility for groups of about 12 students and their daily pastoral care.

The Head of Junior School who is supported by the Co-ordinator of Curriculum K-6 and Special Education and a K-2 and 3-6 Coordinator who manage student well-being.

The Support and Operational aspects of the school are headed up by the Principal's Executive Assistant, who is also the Registrar. Along with the administrative staff there are school assistants in Science, Junior School Library and Learning Support. We have a full-time Maintenance manager and two part-time groundsmen. We have an IT Manager and catering staff.



The Applicant

Personal Attributes

Principal should be a person whose educational and personal philosophies align with the mission and values of Manning Valley Anglican College and the Newcastle Anglican Schools Corporation and who is:

- A member of the Anglican Church of Australia, or some other Christian church affirmed by the Bishop;
- Able to uphold the baptismal promises to turn to Christ, repent of their sins, reject selfish living (and all that is false and unjust), and renounce all evil;
- Able to lead the School and demonstrate Christian principles through a living faith and serve as the spiritual leader of the School;
- A graduate of a recognised university, with post-graduate qualifications, with a proven record both as a teacher and in a senior educational position, and who has completed or is willing to complete a Graduate Diploma in Theology (or equivalent) within 4 years of appointment;
- A leader who can ensure the future sustainability of the School and its community while demonstrating an understanding of regional character; a mentor who attracts, retains and develops high quality staff;

- A consultative team builder who delegates responsibility while holding staff accountable;
- A proven leader in contemporary educational theory and practice;
- A person who demonstrates strong curriculum leadership and can oversee the delivery of quality pastoral care;
- A leader who reflects and demands high standards in areas of educational achievement, personal presentation and behaviour; a person of initiative, integrity and vision; and
- A person of sound judgement who can think strategically, make wise decisions and manage conflict resolution.

In addition, the Principal should:

- Be approachable, a good listener and a strong communicator with staff, students, parents and the wider community;
- Demonstrate the ability to balance personal and professional life in a demanding position;
- Demonstrate empathy and humility;
- Demonstrate an understanding of financial management; and
- Be prepared to assimilate into the local community.





The Application Process

Applicants for the position of Principal at Manning Valley Anglican College should include the following information in their applications:

- Full name.
- Address, contact telephone number(s) and email address.
- Relevant biographical information (at the applicant's discretion).
- Academic and professional qualifications and publications.
- Current position and areas of responsibility.
- Prior teaching and administrative experience.
- Church membership and activities.
- Cultural and recreational interests.
- A brief statement on the applicant's Christian educational philosophy, including the approach they would take to religious and values education.
- Professional memberships.
- The names and contact details of four referees (including current employer) who may be approached in confidence about the applicant (one of whom should be the applicant's parish priest or similar).

Referees will not be contacted in advance or without prior notice to the applicant. The successful applicant must be eligible to be registered with the NSW Education Standards Authority (NESA) and provide a Working with Children Check clearance and National Police Check clearance.

***Applications close at 4pm on Friday,
26 February 2021.***

Enquiries

Enquiries should be directed to Georgina Chalker, Executive Director HR:

Email: georgina.chalker@samaritans.org.au
Phone: 0419 470 828

Applications

Applications marked 'PRIVATE AND CONFIDENTIAL' should be addressed to Georgina Chalker, Executive Director HR:

Email: georgina.chalker@samaritans.org.au

The NASC and School Council reserve the right to fill the position by invitation or to re-advertise the position, or to review and alter the terms and conditions set out in this and any associated documents at any time prior to an appointment.

Privacy Statement

In applying for this position, you will be providing the NASC and Manning Valley Anglican College with personal information. The NASC and the School are committed to ensuring that the privacy of the applicants is respected. The NASC and the School will retain all written information gained from interviews and referees and resulting from any other enquiries. This information will be kept temporarily and will only be used for the selection process.

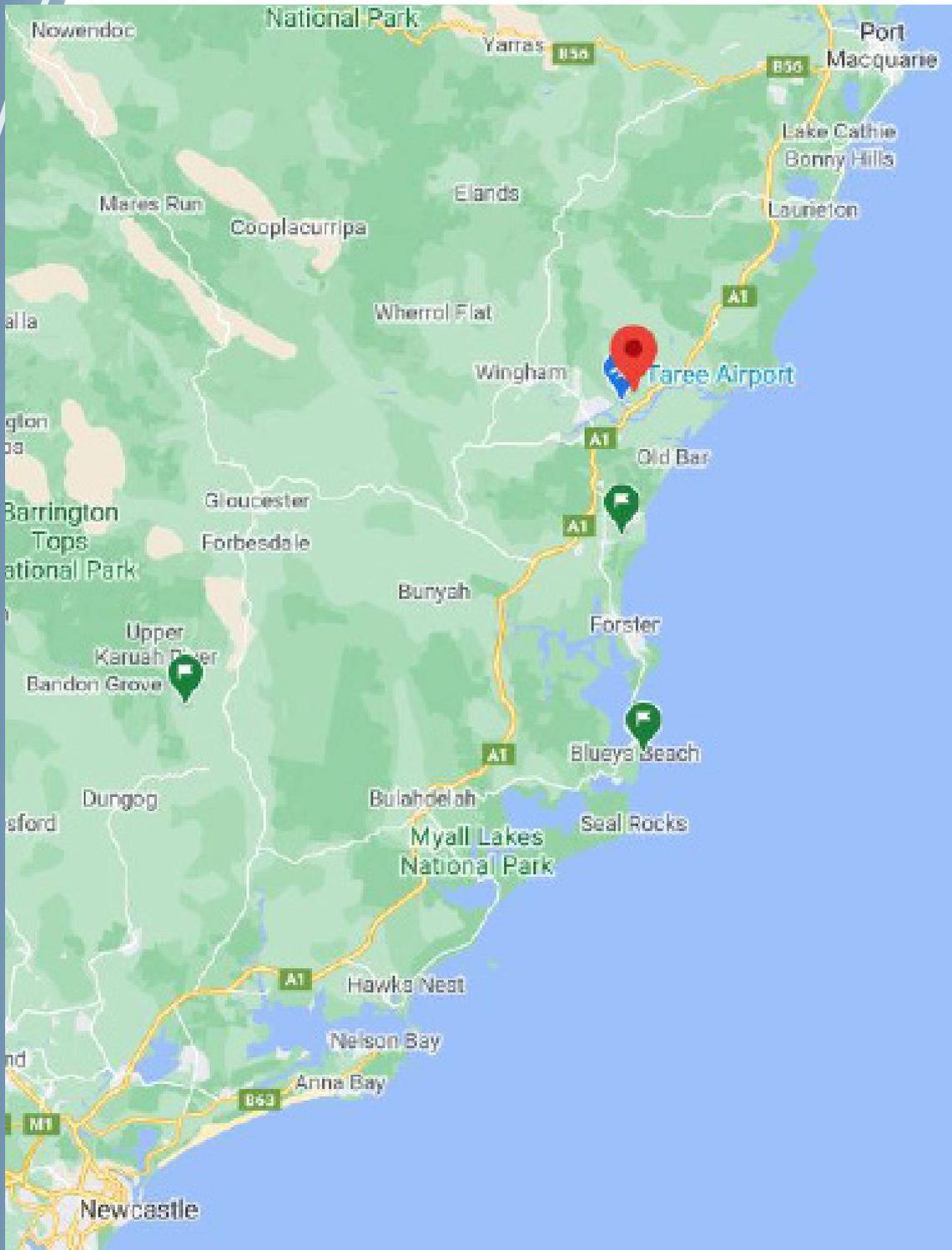
Terms and Conditions of Appointment

The Principal will be appointed from July 2021 or another date by negotiation. An enduring contract will be offered and will continue, subject to performance appraisal, in accordance with the NASC's policy on Principal's appraisal.

Where We Are

Manning Valley Anglican College

94 Princes Street
Cundletown NSW 2430
www.mvacollege.nsw.edu.au





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