

<b>TITLE</b>	Chaplain
<b>EMPLOYMENT STATUS</b>	Fulltime Permanent
<b>DEPARTMENT</b>	Wellbeing
<b>ENTERPRISE AGREEMENT</b>	TBC
<b>EA CLASSIFICATION</b>	TBC
<b>REPORTS TO</b>	Principal
<b>REPORTS</b>	Nil
<b>LOCATION</b>	Senior Campus

## Scope of position

The Chaplain will provide Christian leadership to the School community in formal and informal settings, working together with staff and students to encourage spiritual growth and community life within the School. The Chaplain will encourage students to consider Christ through word and deed as well as promoting inquiry and understanding of the Christian worldview and its relevance to the world today. The Chaplain reports to the Principal and is a member of the Wellbeing Team with a particular responsibility for community service learning. The Chaplain has a vital role in nurturing and sustaining the Christian ethos of the School and building a positive sense of community.

## Duties and Responsibilities

### SCHOOL LEADERSHIP

- Provide inspiring Christian leadership across all parts of the Senior Campus.
- Active leadership in the School Executive, Senior Campus Wellbeing Team and others deemed necessary by the Principal (e.g. Critical Incident Team).
- Lead the growth and development of a well-articulated and highly embraced Service-Learning Partnership program which reflects the values of the Anglican church and our students' contribution to Launceston and the wider Tasmanian community.
- Support the co-curricular life of the School and the School's focus on the development of the whole child.
- Ensure students and staff of all faiths and none are welcomed at the School.
- Champion our culture of wellbeing and in particular develop and share insight into the power of spiritual wellbeing for individuals and their communities.

### CHAPEL LIFE

- Raise awareness of issues of justice and contemporary life including a Christian response to these issues.
- Lead and oversee voluntary Christian groups including the training of student leaders and the leadership of staff involved.
- Coordinate the use of the Chapel and liaise with the Director of Advancement and the Principal's EA regarding services for members of the community.
- Develop a Chapel program that values student agency in its design and delivery.
- Support and encourage the development of a singing culture which engages students to enjoy the power of praise through song.
- Encourage other voices to lead and share the joy of Christ and messages which inform our Anglican values in action.
- Prepare and lead chapel services that are meaningful, relevant and age appropriate (e.g. House Chapel and Boarders Chapel) and collaborate with music staff.
- Participate and thoughtfully contribute to assemblies and community events.
- Prepare and collaborate with others in giving oversight and leadership to whole school services (e.g. Founders Day, staff day services, alumni services etc.) as well as other services as required and if licensed (e.g. weddings, funerals etc.)

### CHRISTIAN STUDIES

- Maintain understanding of current trends, developments and recommendations within Religious and Values Education.
- Oversee the evaluation, development and improvement of the Christian Studies curriculum in collaboration with the Christian Studies Coordinator and the Junior Campus Lay Chaplain.
- Provide leadership and professional development for staff involved in the teaching of Christian studies.
- Teach Christian Studies classes and other academic subjects if appropriate.

### PASTORAL RELATIONSHIPS

- Work with the Junior Campus Lay Chaplain and teachers of Christian Studies on a whole school vision and approach to chaplaincy.
- Give counsel to students, staff and families in times of need or desiring spiritual direction.
- Work collaboratively with Heads of Campus, Director of Student Wellbeing, Heads of House, counsellors and staff in providing quality pastoral care.
- Maintain a regular and active presence in the School's residential boarding community.
- Be a constant presence in the School community and available during emergencies.
- Create and coordinate meaningful experiences for quietness, reflection and meditation.

### OTHER KEY RELATIONSHIPS

- Maintain and enhance the partnership with the Diocese and local Anglican churches and organisations.
- Arrange and liaise with guest speakers as necessary.
- Maintain Chaplaincy networks and participate in community and other professional networks.
- Any other duties as required by Manager.

### Key Selection Criteria

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- Accredited qualifications in Theology.
- A degree in Religious Education and/or Pastoral Care would be advantageous.
- Professional qualifications in Education (desirable).
- Teaching registration with Tasmanian Registration Board (desirable).
- Licensed by the Bishop of Tasmania.
- Demonstrated experience in establishing pastoral relationships with young people and their caregivers. Demonstrated knowledge and understanding of issues effecting young people in their personal and academic lives.
- Demonstrated knowledge and understanding of the developmental characteristics and needs of children and adolescents.
- Maturity and integrity of faith and ability to engage in discussion with people of varying levels of faith and beliefs.
- Experience in providing spiritual guidance and pastoral care to students, staff, and families.
- Demonstrates genuine care and concern for the wellbeing of students and staff.

### WORKPLACE HEALTH AND SAFETY (WHS) – WORKER

While at work, a worker must:

- take reasonable care for his or her own health and safety
- take reasonable care that his or her acts or omissions do not adversely affect the health and safety of other persons
- comply, so far as the worker is reasonably able, with any reasonable instruction that is given by the School to allow the person to comply with this Act
- cooperate with any reasonable policy or procedure of the School relating to health or safety at the workplace that has been notified to workers.

### Safeguarding Children and Young People

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Launceston Church Grammar School is an Australian Childhood Foundation Accredited School and we take the safeguarding of children and young people seriously.

- Ensure all Launceston Church Grammar School policy compliance is met;
- Ensure that your interactions with children and young people are positive and safe;
- Provide adequate care and supervision of children and young people in your charge;
- Act as a positive role model for children and young people;



- Report any suspicions, concerns, allegations or disclosures of alleged abuse to management,
- Maintain valid working with vulnerable people registration; and
- Report to management any criminal charges or convictions you receive during your employment that may indicate a possible risk to children and young people.

### **Attributes and personal qualities**

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- Christian faith
- Acts as a role model for Christian values and principles
- Ability to work collaboratively, and a strong team player
- A “can do” attitude with a sense of humour
- Flexible, responsive and creative with an innovative mindset
- Engaging communicator, and active listener
- Humble disposition
- Strong leadership qualities with the ability to inspire and motivate others
- Maintains high ethical standards and confidentiality